The Mad Circus returns Feb. 24

New tax law forum held at Tomasello

Canoes Club usage requests approved

30 firearms recovered by officers

Council votes 5-2 to drop zoning bd.

Waterford’s Pangia joins school board

WEAPONS CHARGES FOR MAN

by Gabe Donio Gazette Staff Writer

MAYS LANDING—A Marlton man has been arrested and charged with multiple weapons charges, following a multi-agency distribution of firearms investigation, Atlantic County Prosecutor

by Stephen Platone Gazette Staff Writer

HAMMONTON—During its regular meeting on January 22, council held a second reading on Ordinance #001-2018, which established a single, nine-member board to exercise the duties of both the planning board and the zoning board of adjustment.

by Tania Rivera Gazette Staff Writer

HAMMONTON—At the January 18 meeting, the Hammonton Board of Education welcomed newly-elected Waterford Twp. Representative Al Pangia. Pangia was sworn in during the meeting.

by Michael Rizzotto Gazette Staff Writer

HAMMONTON—The hammonton Parks and Recreation Commission met at town hall on January 16 and welcomed two new members in Councilwoman Brooke Sacco and Timo Cataia.
Danish company visits Archway Programs HQ

ATCO – Archway Programs was honored to host Byhavnsskolens representatives as they joined forces, shared innovative ideas and discussed industry trends on January 16. Archway’s administration sat down with the Danish special needs school educators to collaborate and gain insight. Both organizations share similar goals in providing the best education and individualized care to students to prepare them for real life.

“Archway Programs believes that there is a place for everyone. We share the same goal, to meet the needs of each individual served, despite any challenges they may face. It’s key that we establish camaraderie throughout the industry in order to keep moving forward,” Marge Comer-Levin, Archway Programs Chief Executive Officer said.

Byhavnsskolens is a special needs school in Svendborg, Denmark, serving special needs children between the ages of 6 and 18 years old. They heard about Archway Programs schools and wanted to learn more about the successful model used.

Karen Dalgaard, Head of ASD (Autism Spectrum Disorder) Department, first reached out to Susan Lafferty, Archway Programs Executive Director of Education, back in late 2017 inquiring about the organization asking to set up a meeting and see firsthand how the schools are run. Karen Dalgaard and Marlene Pope, a teacher in the ASD Department, were traveling to New York for a conference and before they returned back to Denmark, they wanted to visit Archway to explore new ways to strengthen their students’ skills, particularly transitioning from school to work.

“At our school, we are very interested in exploring new ways to strengthen our students and heighten their competence in their further life. After extensive research on Archway Programs and after visiting the schools, I found the approach used to be very inspiring,” Karen Dalgaard, Byhavnsskolens, ASD Department Head said.

Like Archway, Byhavnsskolens also focuses on each individual need of their students, dedicated to creating a life skills balance concentrated on functional academics and daily living skills.

“Our goal for the schools is that by the time each of our students graduate, they’ll be prepared for the next stage in life. This means having the right tools to be as independent as possible, making the right life choices and being contributing members of the community. We appreciate Karen and Marlene visiting to learn more about our programs and know that this is just the beginning of a long lasting international learning relationship,” Susan Lafferty, Archway Programs Executive Director of Education said.

Archway Programs has two schools serving special needs children ages 3 through 21 years old. The Lower School has been in operation since the early 1960s, and the Upper School was established in the early 1970s. Both serve young children, teens and early adults throughout New Jersey and the schools are located in Waterford and Evesham Townships. Using a successful model unique to each school, children are provided with a safe, structured and compassionate atmosphere as Archway Programs staff discover and build on each child’s strengths and helps the kids overcome barriers by teaching coping and social skills. For more information on Archway Programs, visit www.archwayprograms.org.